

SOM GRADUATE PROGRAM ASSESSMENT FORM

Faculty Assessment of Learning Goal 1:

Students are able to orally communicate their discipline clearly and effectively to members of the academic community.

Student's Name: _____

Date of Examination: _____

Rubric:

Criterion	Exceeds Expectations 4	Meets Expectations 3	Meets Some Expectations 2	Does not Meet Expectations 1	Student's Score (indicate 1-4)
<i>The student demonstrates subject matter knowledge of content used in oral presentations</i>	An abundance of material clearly related to the subject matter is presented. Points are clearly made and evidence is used to support claims	Sufficient information with many good points made about the subject matter	Some knowledge of subject matter is demonstrated, but there is a great deal of information that is not clearly integrated or connected directly to the subject matter	The student demonstrates a lack of understanding of the subject matter. Erroneous information or information not related to the subject matter is presented	
<i>The student effectively organizes and articulates information for listeners</i>	The student presents information in a logical, interesting sequence	The student presents information in a logical sequence	There is difficulty following presentation because it jumps around and lacks clear transitions or organization	There is difficulty following presentation because there is no logical sequence of information	
<i>The student responds to questions concisely and appropriately</i>	Student answers all questions with explanations and pertinent elaboration	Student is at ease answering all questions, without doing much to elaborate on them	Student is uncomfortable answering questions, and responds only to rudimentary points	Student cannot answer questions about subject matter	
Evaluator's Name (please print):					
Evaluator's Signature:					
Role on Committee (please circle one): ADVISOR COMMITTEE MEMBER					

Instructions

Direct assessment of oral communication skills will take place for masters students at the final oral examination and for doctoral students at the oral portion of the candidacy examination and the oral portion of the dissertation/document defense. The advisor will distribute a rubric to each committee member at the examination, and then collect and return the completed rubrics to the Chair of Graduate Studies immediately following the examination for entry into TracDat.